

Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

1. Reporting

¹ Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Sonja Nygaard-Joki
Institution	Frederik II Upper Secondary School
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Title of ECML project	CLIL and literacy
ECML project website	http://www.ecml.at/Thematicareas/ContentandLanguageIntegratedLearning/tabid/1625/language/en-GB/Default.aspx
Date of the event	2 nd -3 rd June 2015
Brief summary of the content of the workshop	An introduction to the final CLIL model, showing how to implement content and language integrated learning.
What did you find particularly useful?	The theory supporting the CLIL approach and the discussions of relevant topics across borders amongst the different European participants.
How will you use what you learnt/ developed in the event in your professional context?	This has given me a renewed appreciation of the importance of learning a foreign language or L2/L3 in a new context.
How will you further contribute to the project?	I will be using the resources published on the CLIL website and try to adapt the methods/plans/models to my particular national and local context.
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	First and foremost to my colleagues in the language/foreign language department, but also to the department leaders and the people in positions to implement a CLIL based approach to learning and teaching. Here I will also refer to resources on the future website.

1. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your

national language(s) to be used for dissemination (on websites, for journals etc.).

CLIL står for "Content and language integrated learning". Et hovedmål er å optimalisere både språkundervisning og fagundervisning, der man tenker tverrfaglig og fokuserer på fordelene ved å undervise i et fag som f.eks. et samfunnsfag eller et realfag på et fremmedspråk. Dette krever selvsagt et skolesystem som prioriterer (fremmed)språk som et viktig læringsverktøy, der elevene kan nå et nivå som gjør dem i stand til å følge undervisning på et fremmedspråk. CLIL-forskerne snakke om hvor viktig det er «to languages», altså det å «språkliggjøre» kunnskap og hvordan dette fører til såkalt «deep learning» eller en dypere og mer omfattende kompetanse som kan brukes i en livslang læringsprosess. Mer informasjon om dette, kan man finne på nettsiden:

<http://www.ecml.at/Thematicareas/ContentandLanguageIntegratedLearning/tabid/1625/language/en-GB/Default.aspx>